

Do you want to develop your teaching skills or help others to do so?



There will be an ART Module 1 day course (teaching bell handling)
St John, New Alresford on Saturday 26th January 2019 - 9.30 till 5.00pm.

Founded seven years ago, the Association of Ringing Teachers (ART) has grown rapidly. More than 2,600 teachers have now attended one of the ART Teacher Training Scheme modules.

These modules are designed to help teachers deliver the [Learning the Ropes](#) scheme to new ringers. The scheme has many benefits including:

- A series of **attractive publications** aimed at new ringers.
- **Dedicated website** where they can access further learning material, including helpful videos.
- Quarterly e-mail newsletter '[Tower Talk](#)' aimed at learners, with further advice and articles.
- A '[Facebook](#)' group where new ringers can share their experiences, and if they have problems find that they are far from alone.
- The philosophy behind the scheme is to break the learning process down into **easily manageable steps**, so that learners are able to progress as far and as fast as their abilities allow.
- There are five levels to Learning the Ropes, starting with bell handling, through to ringing Plain Bob and Grandsire inside to quarter peal standard. New ringers are able to see a **clear pathway**, all the way through, and what they need to master next.
- Members of ART are covered by ART's **insurance** and are **DBS checked**.

Ringling is therefore able to complete on a level playing field with many other spare time activities, which people in this modern world can take up.

To book a place visit: <https://smartringer.org/m1dc/26673/>



What do you need to do as a Teacher?

There are many competent teachers, you do not need to be a member of ART to teach, and much of the Learning the Ropes material is **freely available to all**. However, to give your pupils access to the on-line content, issue them with progress certificates and receive discounts on publications, you need to have attended one of the teacher training modules to learn about the **Learning the Ropes** scheme.

There are also many people who have never taught someone to ring before, but who would like to learn how to teach, and there are other teachers who would like to develop their teaching skills. The teacher training scheme is particularly valuable in helping with this, with its **structured approach**. Many new teachers are also fearful about their pupils losing control and the practical sessions include how to **recover the rope safely**.



ART Module 1 - Teaching Bell Handling

Module 1 Covers the skills and techniques necessary to take a ringer from their first lesson to having competent bell control, including ringing up and down. There is an **initial one-day course**, which includes five hours of practical sessions, working in pairs, to go through the various stages of teaching someone to handle.

No one learns how to teach in a day, so afterwards, depending on how much prior teaching experience each delegate has, people will be paired up to work together. We may also arrange some follow up group teaching sessions with real learners to help people gain experience and confidence.

Delegates have up to two years to complete Module 1. People who have previously attended Module 1 between two and five years ago have the option of attending a half-day **'refresher'** course.

In addition to Module 1, there are **further modules** to cover teaching change ringing. You can take the modules in any order, or all at the same time. There are also a growing number of half day **workshops** to cover topics as diverse as Steeple-keeping, Tower Leadership, Listening Skills, Conducting and Use of Simulators. ART also holds an annual weekend **conference**, with speakers on a range of interesting topics, and an awards ceremony.

The small print

All modules are open to people aged 14 or over. To attend Module 1 we only ask that you have sufficiently good bell control to be able to **inspire confidence in others** and an ability to comfortably ring up and down in peal.